

**COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 4**

**PROJECTS AND GROUP PROJECTS**

	86 – 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
<b>Evidence of fulfilment of all relevant learning outcomes</b>	<b>Overwhelming</b>	<b>Excellent and extensive</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Sound</b>	<b>Sound, but with limitations</b>
<b>Knowledge and understanding</b> in project and/or commentary – understanding of relevant subject matter	Thorough, in- depth and impressive understanding	Very wide-ranging and very thorough understanding	Wide-ranging and thorough understanding	Very good understanding of relevant material	Secure understanding of relevant material	Sound understanding of relevant material	Some sound understanding with limitations
Ability to deploy knowledge/skill in practice	Impressively consistent and effective deployment	Consistent and exceptionally effective deployment	Consistent and very effective deployment	Consistent and effective deployment	Broadly consistent and generally effective deployment	Some deployment but not consistent	Some deployment but undeveloped and inconsistent
<b>Project process</b> – output and/or outcomes	Exemplary achievement	Outstanding achievement	Excellent achievement	Very good achievement	Good achievement	Sound achievement	Sound achievement but with limitations
Planning, organization and execution	Exceptionally skilled in all aspects	Exceptionally skilled	Excellent skills	Very good skills	Good skills	Some good skills, but inconsistent	Adequate skills
Working with others (where appropriate) – collaborative skills and practices	Impressively consistent and effective skills of working with others	Consistent and exceptionally effective skills of working with others	Consistent and very effective skills of working with others	Consistent and effective skills of working with others	Broadly consistent and generally effective skills of working with others	Some skills of working with others but not consistent	Some skills of working with others but undeveloped and inconsistent
<b>Project report / commentary / presentation</b> (where required) – reflective ability	Exceptionally insightful and nuanced, and persuasive	Exceptional. nuanced, very wide-ranging and insightful	Excellent, wide-ranging and thoughtful	Very good, engaging well with relevant issues	Good, engaging with relevant issues	Generally good but occasionally not persuasive, engaging with relevant issues	Reflection sometimes lacking persuasiveness, but engaging with some relevant issues
Presentation of commentary: clarity, organisation, language and style, referencing	Lucid and exemplary presentation	Fluent and outstanding presentation	Excellent, clear presentation	Very good, clear presentation	Good, clear presentation	Adequate presentation	Adequate presentation but some flaws
<b>Overall impression</b>	<b>Exemplary</b>	<b>Outstanding</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Sound</b>	<b>Sound, but with limitations</b>

	45 - 49	40 – 44	35 - 39	30 - 34	10 - 29	0 - 9	
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Evidence of fulfilment of all relevant learning outcomes	Sufficient but restricted	Just sufficient	Nearly sufficient	Insufficient, but much is covered	Clearly insufficient	None or minimal	
<b>Knowledge and understanding</b> in project and/or commentary – understanding of relevant subject matter	Some grasp but many errors and/or gaps in coverage and relevance	Some general understanding but many errors, omissions and misunderstandings	Little grasp with a multitude of errors, misunderstandings and omissions	Barely relevant, largely erroneous	Negligible grasp or relevance with erroneous material	None	
Ability to deploy knowledge/skill in practice	Patchy and limited deployment	Just adequate deployment but very patchy and limited	Nearly adequate deployment - some restricted evidence	Inadequate deployment – a little restricted evidence	Very little evidence of deployment	No or minimal deployment	
<b>Project process</b> – output and/or outcomes	Some but restricted achievement	Just sufficient achievement	Nearly sufficient achievement	Insufficient achievement	Very little achievement	No or minimal achievement	
Planning, organization and execution	Some adequate skills but some less than adequate	Just adequate skills	Inadequate skills	Inadequate – lack of understanding of skills required	No persuasive evidence of skills	None	
Working with others (where appropriate) – collaborative skills and practices	Patchy and limited skills of working with others	Just adequate but very patchy and limited skills of working with others	Nearly adequate - some restricted evidence of skills of working with others	Inadequate – a little restricted evidence of skills of working with others	Very little evidence of skills of working with others	No or minimal evidence of skills of working with others	
<b>Project report / commentary / presentation</b> (where required) – reflective ability	Adequate, but patchy, unsound, lacking authenticity	Just adequate but with significant limitations and weaknesses	Inadequate with a multitude of errors, misunderstandings and/or omissions	Inadequate suggesting lack of understanding	Minimal persuasive evidence of reflection	None	
Presentation of commentary: clarity, organisation, language and style, referencing	Basically acceptable presentation, but with flaws	Just acceptable presentation, but a number of flaws	Poor presentation	A multitude of flaws in presentation	Unacceptable presentation; largely incomprehensible	Insufficient evidence	
<b>Overall impression</b>	<b>Acceptable</b>	<b>Just acceptable</b>	<b>Poor</b>	<b>Very poor</b>	<b>Unacceptable</b>	<b>Unacceptable</b>	

**COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 5**

**PROJECTS AND GROUP PROJECTS**

	86 – 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
<b>Evidence of fulfilment of all relevant learning outcomes</b>	<b>Overwhelming</b>	<b>Excellent and extensive</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Sound</b>	<b>Sound, but with limitations</b>
<b>Knowledge and understanding</b> in project and/or commentary – understanding of relevant subject matter	Thorough, insightful and impressive understanding	Very wide-ranging and very insightful understanding	Wide-ranging and thorough understanding	Very good understanding of relevant material	Secure understanding of relevant material	Sound understanding of relevant material	Some sound understanding with limitations
Ability to deploy knowledge/skill in practice	Impressively consistent and effective deployment	Consistent and exceptionally effective deployment	Consistent and very effective deployment	Consistent and effective deployment	Broadly consistent and generally effective deployment	Some deployment but not consistent	Some deployment but undeveloped and inconsistent
<b>Project process</b> – output and/or outcomes	Exemplary achievement	Outstanding achievement	Excellent achievement	Very good achievement	Good achievement	Sound achievement	Sound achievement but with limitations
Planning, organization and execution	Exceptionally skilled in all aspects	Exceptionally skilled	Excellent skills	Very good skills	Good skills	Some good skills, but inconsistent	Adequate skills
Working with others (where appropriate) – collaborative skills and practices	Impressively consistent and effective skills of working with others	Consistent and exceptionally effective skills of working with others	Consistent and very effective skills of working with others	Consistent and effective skills of working with others	Broadly consistent and generally effective skills of working with others	Some skills of working with others but not consistent	Some skills of working with others but undeveloped and inconsistent
<b>Project report / commentary / presentation</b> (where required) – reflective ability	Exceptionally insightful and nuanced, independently conceived and persuasive	Exceptional. nuanced, very wide-ranging independently conceived and insightful	Excellent, wide-ranging and thoughtful	Very good, engaging well with relevant issues	Good, engaging with relevant issues	Generally good but occasionally not persuasive, engaging with relevant issues	Reflection sometimes lacking persuasiveness, but engaging with some relevant issues
Presentation of commentary: clarity, organisation, language and style, referencing	Lucid and exemplary presentation	Fluent and outstanding presentation	Excellent, clear presentation	Very good, clear presentation	Good, clear presentation	Adequate presentation	Adequate presentation but some flaws
<b>Overall impression</b>	<b>Exemplary</b>	<b>Outstanding</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Sound</b>	<b>Sound, but with limitations</b>

	45 - 49	40 – 44	35 - 39	30 - 34	10 - 29	0 - 9	
<b>Evidence of fulfilment of all relevant learning outcomes</b>	<b>Sufficient but restricted</b>	<b>Just sufficient</b>	<b>Nearly sufficient</b>	<b>Insufficient, but much is covered</b>	<b>Clearly insufficient</b>	<b>None or minimal</b>	
<b>Knowledge and understanding</b> in project and/or commentary – understanding of relevant subject matter	Some grasp but many errors and/or gaps in coverage and relevance	Some general understanding but many errors, omissions and misunderstandings	Little grasp with a multitude of errors, misunderstandings and omissions	Barely relevant, largely erroneous	Negligible grasp or relevance with erroneous material	None	
Ability to deploy knowledge/skill in practice	Patchy and limited deployment	Just adequate deployment but very patchy and limited	Nearly adequate deployment - some restricted evidence	Inadequate deployment – a little restricted evidence	Very little evidence of deployment	No or minimal deployment	
<b>Project process</b> – output and/or outcomes	Some but restricted achievement	Just sufficient achievement	Nearly sufficient achievement	Insufficient achievement	Very little achievement	No or minimal achievement	
Planning, organization and execution	Some adequate skills but some less than adequate	Just adequate skills	Inadequate skills	Inadequate – lack of understanding of skills required	No persuasive evidence of skills	None	
Working with others (where appropriate) – collaborative skills and practices	Patchy and limited skills of working with others	Just adequate but very patchy and limited skills of working with others	Nearly adequate - some restricted evidence of skills of working with others	Inadequate – a little restricted evidence of skills of working with others	Very little evidence of skills of working with others	No or minimal evidence of skills of working with others	
<b>Project report / commentary / presentation</b> (where required) – reflective ability	Adequate, but patchy, unsound, lacking authenticity	Just adequate but with significant limitations and weaknesses	Inadequate with a multitude of errors, misunderstandings and/or omissions	Inadequate suggesting lack of understanding	Minimal persuasive evidence of reflection	None	
Presentation of commentary: clarity, organisation, language and style, referencing	Basically acceptable presentation, but with flaws	Just acceptable presentation, but a number of flaws	Poor presentation	A multitude of flaws in presentation	Unacceptable presentation; largely incomprehensible	Insufficient evidence	
<b>Overall impression</b>	<b>Acceptable</b>	<b>Just acceptable</b>	<b>Poor</b>	<b>Very poor</b>	<b>Unacceptable</b>	<b>Unacceptable</b>	

**COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 6**

**PROJECTS AND GROUP PROJECTS**

	86 – 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59	50 - 54
<b>Evidence of fulfilment of all relevant learning outcomes</b>	<b>Overwhelming</b>	<b>Excellent and extensive</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Sound</b>	<b>Sound, but with limitations</b>
<b>Knowledge and understanding</b> in project and/or commentary – understanding of relevant subject matter	Sophisticated, thorough, and impressive understanding	Very wide-ranging and very insightful understanding	Wide-ranging and thorough understanding	Very good understanding of relevant material	Secure understanding of relevant material	Sound understanding of relevant material	Some sound understanding with limitations
Ability to deploy knowledge/skill in practice	Impressively consistent and effective deployment	Consistent and exceptionally effective deployment	Consistent and very effective deployment	Consistent and effective deployment	Broadly consistent and generally effective deployment	Some deployment but not consistent	Some deployment but undeveloped and inconsistent
<b>Project process</b> – output and/or outcomes	Exemplary achievement	Outstanding achievement	Excellent achievement	Very good achievement	Good achievement	Sound achievement	Sound achievement but with limitations
Planning, organization and execution	Exceptionally skilled in all aspects	Exceptionally skilled	Excellent skills	Very good skills	Good skills	Some good skills, but inconsistent	Adequate skills
Working with others (where appropriate) – collaborative skills and practices	Impressively consistent and effective skills of working with others	Consistent and exceptionally effective skills of working with others	Consistent and very effective skills of working with others	Consistent and effective skills of working with others	Broadly consistent and generally effective skills of working with others	Some skills of working with others but not consistent	Some skills of working with others but undeveloped and inconsistent
<b>Project report / commentary / presentation</b> (where required) – reflective ability	Exceptionally insightful and sophisticated, imaginative, and persuasive	Exceptional. nuanced, very wide-ranging independently conceived and insightful	Excellent, wide-ranging and thoughtful	Very good, engaging well with relevant issues	Good, engaging with relevant issues	Generally good but occasionally not persuasive, engaging with relevant issues	Reflection sometimes lacking persuasiveness, but engaging with some relevant issues
Presentation of commentary: clarity, organisation, language and style, referencing	Lucid and exemplary presentation	Fluent and outstanding presentation	Excellent, clear presentation	Very good, clear presentation	Good, clear presentation	Adequate presentation	Adequate presentation but some flaws
<b>Overall impression</b>	<b>Exemplary</b>	<b>Outstanding</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Sound</b>	<b>Sound, but with limitations</b>

	45 - 49	40 – 44	35 - 39	30 - 34	10 - 29	0 - 9	
<b>Evidence of fulfilment of all relevant learning outcomes</b>	<b>Sufficient but restricted</b>	<b>Just sufficient</b>	<b>Nearly sufficient</b>	<b>Insufficient, but much is covered</b>	<b>Clearly insufficient</b>	<b>None or minimal</b>	
<b>Knowledge and understanding</b> in project and/or commentary – understanding of relevant subject matter	Some grasp but many errors and/or gaps in coverage and relevance	Some general understanding but many errors, omissions and misunderstandings	Little grasp with a multitude of errors, misunderstandings and omissions	Barely relevant, largely erroneous	Negligible grasp or relevance with erroneous material	None	
Ability to deploy knowledge/skill in practice	Patchy and limited deployment	Just adequate deployment but very patchy and limited	Nearly adequate deployment – some restricted evidence	Inadequate deployment – a little restricted evidence	Very little evidence of deployment	No or minimal deployment	
<b>Project process</b> – output and/or outcomes	Some but restricted achievement	Just sufficient achievement	Nearly sufficient achievement	Insufficient achievement	Very little achievement	No or minimal achievement	
Planning, organization and execution	Some adequate skills but some less than adequate	Just adequate skills	Inadequate skills	Inadequate – lack of understanding of skills required	No persuasive evidence of skills	None	
Working with others (where appropriate) – collaborative skills and practices	Patchy and limited skills of working with others	Just adequate but very patchy and limited skills of working with others	Nearly adequate – some restricted evidence of skills of working with others	Inadequate – a little restricted evidence of skills of working with others	Very little evidence of skills of working with others	No or minimal evidence of skills of working with others	
<b>Project report / commentary / presentation</b> (where required) – reflective ability	Adequate, but patchy, unsound, lacking authenticity	Just adequate but with significant limitations and weaknesses	Inadequate with a multitude of errors, misunderstandings and/or omissions	Inadequate suggesting lack of understanding	Minimal persuasive evidence of reflection	None	
Presentation of commentary: clarity, organisation, language and style, referencing	Basically acceptable presentation, but with flaws	Just acceptable presentation, but a number of flaws	Poor presentation	A multitude of flaws in presentation	Unacceptable presentation; largely incomprehensible	Insufficient evidence	
<b>Overall impression</b>	<b>Acceptable</b>	<b>Acceptable</b>	<b>Poor</b>	<b>Very poor</b>	<b>Unacceptable</b>	<b>Unacceptable</b>	

**COMMON AWARDS ASSESSMENT CRITERIA AT LEVEL 7**

**PROJECTS AND GROUP PROJECTS**

	86 - 100	76 - 85	70 - 75	65 - 69	60 - 64	55 - 59
<b>Evidence of fulfilment of all relevant learning outcomes</b>	<b>Fully satisfied at a consistently high level</b>	<b>Amply satisfied at a high level</b>	<b>Satisfied, many at a high level</b>	<b>Satisfied, some at a high level</b>	<b>Satisfied, many are more than satisfied</b>	<b>Satisfied, some are more than satisfied</b>
<b>Knowledge and understanding</b> in project and/or commentary – understanding of relevant subject matter	Exemplary depth and breadth of understanding, informed by recent scholarship	Outstanding depth and breadth of understanding, informed by recent scholarship	Excellent depth and breadth of understanding, informed by some recent scholarship	Very good depth and breadth of understanding, informed by some recent scholarship	Good depth and breadth of understanding, with some reference to recent scholarship	Adequate depth and breadth of understanding
Ability to deploy knowledge/skill in practice	Exceptionally sophisticated and insightful deployment	Exceptional sophisticated deployment	Excellent deployment	Very good deployment	Good deployment	Sound deployment
<b>Project process</b> – output and/or outcomes	Exemplary achievement	Outstanding achievement	Excellent achievement	Very good achievement	Good achievement	Sound achievement
Planning, organization and execution	Exceptional sophistication and skill in all aspects	Exceptional sophistication and skill	Excellent skills	Very good skills	Good skills	Adequate skills
Working with others (where appropriate) – collaborative skills and practices	Impressively consistent and effective skills of working with others	Consistent and exceptionally effective skills of working with others	Consistent and very effective skills of working with others	Very effective skills of working with others	Effective skills of working with others	Generally effective skills of working with others
<b>Project report / commentary / presentation</b> (where required) – reflective ability	Exceptionally sophisticated, creative and insightful reflection	Exceptionally nuanced, original and insightful reflection	Excellent and insightful reflection	Very good and perceptive reflection	Good reflection	Adequate reflection but not always persuasive;
Presentation of commentary: clarity, organisation, language and style, referencing	Highest professional standards of presentation and organisation; lucid, fluent, imaginative and compelling language and style	Professional standards of presentation and organisation; lucid, fluent and compelling language and style	Very good standards of presentation and organisation; clear and fluent language and style	Well presented and organised; very good and clear use of language	Clear presentation, organization, style and use of language	Adequate presentation, organization and style
<b>Overall impression</b>	<b>Exemplary</b>	<b>Outstanding</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Acceptable</b>

	50 - 54	40 - 49	30 - 39	20 - 29	10 - 19	0 - 9
<b>Fulfilment of relevant learning outcomes</b>	<b>Satisfied</b>	<b>Substantial proportion satisfied</b>	<b>Some are satisfied</b>	<b>Few, if any, are satisfied</b>	<b>Very few, if any, are satisfied</b>	<b>None are satisfied</b>
<b>Knowledge and understanding</b> in project and/or commentary – understanding of relevant subject matter	Adequate breadth and depth of understanding but some gaps	Some grasp of field but patchy and inadequate	Partial and inadequate grasp of field	Severely limited grasp of field	Barely discernible grasp of field	No grasp of field
Ability to deploy knowledge/skill in practice	Adequate deployment but some flaws	Weak deployment - some but limited evidence	Very little deployment, unsound	Minimal deployment, often inappropriate	No appropriate deployment	No deployment
<b>Project process</b> – output and/or outcomes	Broadly sufficient achievement but with limitations	Nearly sufficient achievement with significant limitations	Insufficient achievement with major flaws	Very little achievement	Minimal achievement	No achievement
Planning, organization and execution	Broadly adequate skills with some weaknesses	Nearly adequate skills with significant weaknesses	Poor skills - inadequate	Very poor skills	Minimal skills	No skills
Working with others (where appropriate) – collaborative skills and practices	Broadly effective skills of working with others with some weaknesses	Nearly adequate skills of working with others – some effectiveness but with significant weaknesses	Poor skills of working with others – inadequate	Very poor skills of working with others	Minimal skills of working with others	No skills of working with others
<b>Project report / commentary / presentation</b> (where required) – reflective ability	Just adequate reflection but patchy and not always persuasive;	Nearly adequate reflection – some relevant reflection but generally weak and unpersuasive	Inadequate reflection, weak and unpersuasive	Highly inadequate reflection, all weak and unpersuasive	Minimal evidence of appropriate reflection	No evidence of appropriate reflection
Presentation of commentary: clarity, organisation, language and style, referencing	Adequate presentation but with some flaws	Inadequate presentation, generally poor with some significant flaws	Consistently poor presentation with significant flaws	Very poor presentation with many flaws	Very poor presentation with a multitude of flaws	Unacceptable presentation; omissions, errors, irrelevant sources
<b>Overall impression</b>	<b>Adequate</b>	<b>Inadequate on balance</b>	<b>Inadequate</b>	<b>Unacceptable</b>	<b>Unacceptable</b>	<b>Abysmal</b>