

## Introduction to the New Testament (TMM1011)

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Module Level: 4

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM1031 - Introduction to the Bible

Aims:

- To enable students to have an overview of the purpose and content of the New Testament, and representative New Testament texts placed within their broader contexts.
- To enable students to become familiar with and evaluate the concepts, principles, methods and tools of modern scholarly biblical interpretation.
- To enable students to consider how these texts might be engaged appropriately and faithfully in the life, mission and ministry of the church today.
- To enable students to recognise and engage with questions and insights for faith raised by this study.

Content:

- An initial overview of the New Testament.
- Exploration of selected genres and/or theological themes found in the New Testament through representative texts which will include selections from a Synoptic Gospel and a non-synoptic text.
- Study of these texts against their broader historical, literary, theological and cultural backgrounds.
- Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles.
- Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church.

Learning Outcomes: By the end of this module students will be able to:

**Subject Knowledge [SSK 1]**

Discuss a range of New Testament texts intelligently and place them within their broader contexts.

Explain some of the underlying concepts, methods and tools associated with the study and interpretation of the New Testament.

**Subject Skills [SSS 1]**

Identify the context and genre of selected biblical texts, and comment intelligently on their significance for the texts' interpretation.

**Key Skills [KS 1, 2, 3]**

Identify gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and accurately.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.