Elementary New Testament Greek (TMM1067)

Module Level: 4

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM1577 - Introduction to Studying the Bible in its Original Languages

Aims:
To give the students a grounding in New Testament Greek and a knowledge of the basic tools of translation.

To equip students to read closely the biblical text.

To equip students with skills and knowledge pertinent to other modules which they are taking or will take as part of their programme of study.

Content:
Development of competency in elements of the Greek language.

Translation of relatively simple New Testament texts.

Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (e.g. J. Duff, J. Dobson. W.D. Mounce), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a NT text, e.g. Mark 1 or John 1.

Study of the accuracy and significance of published English translations of the Greek text.

Learning Outcomes:
By the end of the module the student will be able to:

Subject Knowledge [SSK 1]

Know basic grammar and vocabulary of New Testament Greek.

Subject Skills [SSS 1]

Translate relatively simple New Testament Greek
Identify grammatical constructions.

Key Skills [KS 1]

Use generic linguistic skills.

Identify, gather and evaluate source materials for a specific purpose.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.