

Elementary Biblical Hebrew (TMM1087)

Module Level:	4
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1577 - Introduction to Studying the Bible in its Original Languages
Aims:	<p>To give the students a grounding in biblical Hebrew and a knowledge of the basic tools of translation.</p> <p>To equip students to read closely the biblical text.</p> <p>To equip students with skills and knowledge pertinent to other modules which they are taking or will take as part of their programme of study.</p>
Content:	<p>Development of competency in elements of the Hebrew language (using standard texts, such as J. Weingreen, T.O. Lambdin, A.B. Davidson, C.L. Seow).</p> <p>Translation of relatively simple Old Testament texts.</p> <p>Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax.</p> <p>A study of the accuracy and significance of published English translations of the Hebrew text.</p>
Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p>Subject Knowledge [SSK 1]</p> <p>Know basic grammar and vocabulary of biblical Hebrew.</p> <p>Subject Skills [SSS 1]</p> <p>Translate relatively simple portions of biblical Hebrew.</p> <p>Identify basic grammatical constructions.</p> <p>Key Skills [KS 1]</p> <p>Use generic linguistic skills.</p> <p>Identify, gather and evaluate source materials for a specific purpose.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.