

Foundations for Theology and Reflective Practice (TMM1211)

Module Level:	4
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1207 - Preparing to Learn: Scripture, Prayer and Theology
Aims:	<p>To equip students with study skills that give them confidence for studying theology at HE level, including an understanding of learning styles and how these apply to their own learning as well as that of others.</p> <p>To introduce students to basic elements of the study of practical theology, its sources, methods and contextual nature.</p> <p>To familiarise students with the principles and methods of theological reflection and its central place in reflective professional practice.</p>
Content:	<p>Study skills relating to the study of theology, ministry and mission at HE level within a pedagogy that embraces formational as well as cognitive and practical learning.</p> <p>Understanding the nature of practical theological study and its sources in Scripture, tradition, reason, praxis and experience.</p> <p>Models of theological reflection and their relationship to reflective practice.</p> <p>The application of theological reflection to a number of settings, for example: pastoral incidents, spiritual life, ethical issues, formational issues, ecclesiological issues.</p>

Learning Outcomes:

By the end of this module students will be able to:

Subject Specific Knowledge [SSK 2]

Examine and explain how Scripture, tradition, reason, praxis, and experience can all be sources of Christian theology.

Describe competently what constitutes critical, academic argument in the context of practical theology and ministry.

Investigate and describe competently, and discuss knowledgeably, traditions and methodologies of theological reflection for Christian personal and professional practice and/or ministry.

Give an account of theories of learning and learning styles in the context of studying theology and as a professional practitioner.

Subject Specific Skills [SSS 3]

Consider how their understanding of learning styles can be applied to their own learning and to the learning of others in a range of professional / ministerial contexts.

Reflect on Christian practice for ministerial and/or professional development as appropriate to context, drawing on relevant theological and non-theological disciplines, and communicating their findings accurately and reliably.

Key Skills [KS 1, 2, 3, 4]

Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Recognise key issues in their own personal and professional development.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours:

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.