

Introduction to Preaching in the Contemporary World (TMM1351)

Module Level:	4
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1347 - Introduction to Preaching
Aims:	<p>To give students an introduction to the theology, theory and practice of preaching.</p> <p>To enable students to apply their knowledge and understanding of Scripture, exegesis and hermeneutics to the art of preaching.</p> <p>To develop an understanding of the relationship between preaching and ministry.</p> <p>To raise students' awareness of the importance of contemporary culture as the context for preaching and communication.</p> <p>To begin to develop students' skills and knowledge to sustain them as reflective practitioners in this area of public ministry.</p>
Content:	<p>This module provides opportunities to engage with key aspects of preaching including:</p> <ul style="list-style-type: none">the theology and theory of preaching,different models and forms of preaching and how to prepare,the use of Scripture by the preacher,the importance of rhetorical strategies,engaging with context,practical skills of delivery,handling difficult biblical texts,preaching, ministry and pastoral care. <p>Attention will be paid to how preaching is both a public practice and a private activity grounded in study, spirituality and expectations of both the preacher and the listeners.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Investigate and discuss knowledgeably different theological understandings of preaching and their role.

Describe and assess some rhetorical strategies in relation to a range of preaching contexts.

Subject Skills [SSS 1, 2, 3]

Recognise the importance of – and how – knowledge of context and genre affect the interpretation of Scripture that shapes and informs preaching.

Demonstrate the use of some basic rhetorical strategies in different preaching contexts.

Reflect on practice, drawing on Scripture and engagement with the world to establish a self-aware sustainable preaching ministry.

Key Skills [KS 1, 2, 3, 4]

Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches to a given context, communicating sensitively and respectfully.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Recognise key issues in their own personal and professional development.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours:

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.