

Introduction to Studying the Bible in its Original Languages (TMM1577)

Module Level: 4

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM1067 - Elementary New Testament Greek
TMM1087 - Elementary Biblical Hebrew

Aims: Give students a familiarity with basic morphology and syntax in biblical Hebrew and/or New Testament Greek.
Equip students to use lexical aids and commentaries that refer to the original language(s).
Introduce students to textual criticism so that they might engage with commentaries which consider such questions.

Content: Language training using the early chapters of a standard text book.
Reading, translation and exegesis of simple biblical texts, either Hebrew or Greek (or both).
Comparison of published English translations to explore translational practice and effect.
Basic textual criticism.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1]

Know some basic grammar and vocabulary in at least one biblical language

Know some basic principles of textual criticism

Subject-Specific Skills [SSS 1]

Evaluate, at a basic level, published biblical translations

Use lexical aids and technical commentaries to inform exegetical and text-critical discussion of biblical texts

Perform elementary biblical exegesis based on the Hebrew or Greek text.

Key Skills [KS 1]

Use generic linguistic skills.

Identify, gather and evaluate source materials for a specific purpose.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.