

## Foundations of Leadership and Theology for Ministry and Mission (TMM1587)

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Module Level:	4
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1671 - Engaging with Leadership and Theology for Ministry and Mission
Aims:	<p>To enable students to describe and discuss different models of leadership in the church and the workplace.</p> <p>To enable students to reflect upon models of leadership using biblical and theological approaches within the context of the church's ministry and mission.</p> <p>To encourage students to reflect from a theological and biblical perspective upon their own experiences of leadership.</p> <p>To develop students' awareness of servant leadership and collaborative ministry in the context of the ministry and mission of the church.</p>
Content:	<p>Secular, biblical and theological approaches to issues of leadership.</p> <p>The relationship between leadership, authority, service and collaboration from an ecclesiological and missiological perspective.</p> <p>The relationship between understandings of leadership, personal formation and spirituality.</p>
Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><b>Subject Specific Knowledge [SSK 3]</b></p> <p>Describe and discuss theological and biblical principles which apply to leadership and collaboration in the context of the church's ministry and mission.</p>

Explore influential ideas about leadership and management from a theological perspective in the context of Christian discipleship, ministry and mission.

**Subject Specific Skills [SSS 3]**

Reflect theologically upon their experience of group and team membership and leadership.

**Key Skills [KS 3, 4]**

Carry out a guided task that involves independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Recognise key issues in their own personal and professional development

Modes of Teaching and Learning

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours:

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.