

## Brief Introduction to the World Church (TMM1757)

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Module Level: 4

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

**Aims:**

To introduce students to the contemporary church worldwide with a particular focus on the majority world.

To provide students with some understanding of factors behind the current shape of the church in those areas

To give students the opportunity to engage positively with some aspects of majority world Christianity today.

To grow in appreciation for the work of God in a global context whilst identifying appropriate application to one's own local setting.

**Content:**

An outline of the current scope and state of the church in several different regions (e.g. sub-Saharan Africa) or sub-regions (e.g. Southern India) worldwide. This may include focusing on one context in more detail.

An introduction to some factors which have shaped the church in those contexts, cultural, historical and theological.

An opportunity to reflect thoughtfully on personal experiences of non-Western Christianity and their relevance to one's own faith, ministry and mission in context.

**Learning Outcomes:** By the end of this module students will be able to

***Subject Specific Knowledge [SSK2]***

Investigate and describe competently aspects of the current shape of Christianity in at least one region outside Britain and factors which have led to this

***Subject Specific Skills [SS3]***

Reflect on their experience and engagement with aspects of global Christianity past and present, and relate that to contemporary practice in mission and ministry.

**Key Skills [KS1, 3, 4]**

Identify, gather and evaluate source materials for a specific purpose

Carry out a guided task that involves: independent inquiry, management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Recognise key issues in their own personal and professional development.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours:

Contact hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.