

## Foundations in Chaplaincy Studies (TMM1781)

---

Module Level: 4

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

**Aims:** To enable students to explore some of the different factors and issues that have shaped the development and expression of different forms of chaplaincy.

To enable students to explore theologies of chaplaincy and contemporary debates in chaplaincy studies.

To explore key pastoral, ethical and professional issues in chaplaincy and how they might relate to the student's present or future chaplaincy.

To support students in exploring and developing their own personal and professional development in relation to chaplaincy.

To consider the relationship between chaplaincy and other forms of recognised ministry and community leadership.

**Content:** Historical developments in chaplaincy.  
Contemporary and Global perspectives on chaplaincy.

Theories and models of chaplaincy and theological principles of chaplaincy.  
Current debates in chaplaincy studies.

Key pastoral, ethical and professional issues in chaplaincy. e.g. the need for structures of supervision, reflective practice and safeguarding; and the importance of understanding principals of mental health first aid and trauma informed practice.

Different forms of chaplaincy, e.g. hospital, military, prison, schools, universities, workplace, etc...

Working in multi-disciplinary and multi-faith teams and settings.

The role of the chaplain in the leading of public worship. Practices of prayer in chaplaincy. Enabling others in their spiritual lives and development.

Learning Outcomes: By the end of this module students will be able to:

***Subject Specific Knowledge [SSK3]***

Discuss knowledgeably some core aspects or debates and issues in the theology, spirituality, practice and ethics of chaplaincy and the questions to which they give rise.

Demonstrate understanding of the need for practices of reflection, supervision and the importance of safeguarding practices within chaplaincy settings.

***Subject Specific Skills [SSS 2, 3]***

Respond sensitively to pastoral situations as they arise in chaplaincy settings and reflect on these in the light of learning from this and other modules, communicating their findings accurately and reliably.

Engage in practices of chaplaincy in the light of theological and, where appropriate, other disciplines.

Draw on appropriate methodologies and various relevant disciplines, with guidance from an experienced practitioner, to reflect on experience and practice in a chaplaincy context, and communicate this accurately and reliably.

***Key Skills [KS 2, 3]***

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices

Recognise key issues in their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.