

Skills and Practice in Community Work (TMM1801)

Module Level: 4

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To enable students to demonstrate a foundational understanding of the professional values, policy and disciplines of community work.

To enable students to understand and fulfil the requirements of relevant professional bodies (e.g. the ESB) and to contextualise these into the ministry setting.

To enable students to develop a range of professional skills and apply these in practice, either as a community worker or using community work skills in the context of another role e.g. a pioneering ministry.

To enable students to develop as self-aware, collaborative, theologically-reflective practitioners.

Content: Good practice in developing purposeful relationships in community development work.

Relational, communication and listening skills.
Skills in delivering informal, semi-formal and formal education
Learning styles, processes and methods.
Leadership and team theory.
Self-management and administration skills.
Basic supervision skills.
Community research skills.

Theological reflection on learning gained through this module.

Learning Outcomes: By the end of this module students will be able to

Subject Specific Knowledge [SSK 3]

Discuss intelligently safe practice and boundaries in building purposeful relationships with people and communities.

Describe competently principles of community development work

Discuss knowledgeably relevant professional requirements for community development work.

Subject Specific Skills [SSS 3]

Implement safe practice and boundaries in building purposeful relationships with people and communities and demonstrate implementation of this in practice.

Demonstrate effective communication, listening and negotiation skills and assist people and communities in exploring issues relevant to them.

Recognise principles of education and learning in a range of contexts and design and facilitate effective learning processes for people.

Work effectively both independently and within a team in community settings.

Reflect theologically on practice relating to community work.

Key Skills [KS 1, 2, 3, 4]

Identify gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and accurately.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Recognise key issues in their own personal and professional development.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.