

## Introduction to Denominational Ministry (TMM1877)

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**Module Level:** 4

**Module Credit Value:** 10

**Pre-requisites:** None

**Co-requisites:** None

**Excluded Combination of Modules:** TMM1331 Foundations for Denominational Ministry

**Aims:** To enable students to undertake appropriate learning in the area of the Christian tradition to which they belong, including understanding the roles of ministers or leaders in their tradition.

To help students understand how they can function self-reflectively within their Christian tradition.

**Content:** The content will vary from one centre to another depending on the Christian tradition represented. Generally, it may include:

an overview of some key distinctives of the liturgy and worship as practiced in that tradition

an introduction to one or more key aspects of denominational identity, in so far as they inform an understanding of denominational history, beliefs and organization

an introduction to one or more mission or pastoral practices as carried out in that tradition

**Learning Outcomes:** By the end of this module students will be able to

**Subject Knowledge [SSK 2, 3]**

Describe competently one or more key historical and/or contemporary features of the relevant Christian tradition and its development.

Relate the relevant Christian tradition to the present ministry and mission of the church, with an awareness of questions to which this gives rise.

### **Subject Skills [SSS 2, 3]**

Function more collaboratively and accountably within their tradition, in the light of their learning.

Reflect on and relate one or more elements of the chosen Christian tradition to experience and practice in the context of discipleship, mission and/or ministry.

### **Key Skills [KS 1, 2, 3, 4]**

Identify, gather and evaluate source materials for a specific purpose. Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Recognise key issues in their own personal and denominational ministry.

### **Modes of Teaching and Learning:**

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

### **Learning Hours:**

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

### **Formative Assessment:**

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

### **Summative Assessment:**

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

### **Indicative Reading:**

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.