

New Testament Text Study in Context (TMM2077)

Module Level:	5
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	<p>To enable students to understand and to engage with one New Testament text / book, understanding it in its own cultural and religious context.</p> <p>To enable students to learn about a range of historical and contemporary approaches to engaging with the text.</p> <p>To enable students to interpret the New Testament text responsibly with regard to a range of contexts, making appropriate and knowledgeable use of the text in a variety of life / professional / ministerial settings.</p>
Content:	The study of one text / book of the New Testament and consideration of its responsible use in Christian theology, preaching and praxis.
Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p>Subject Knowledge [SSK 1]</p> <p>Give an accurate and detailed account of the content of a specific New Testament text.</p> <p>Analyse and apply appropriately historical and contemporary approaches to engaging with the text.</p> <p>Identify the questions and issues raised in interpreting the text in relation to their significance for the church and world.</p> <p>Subject Skills [SSS 1, 3]</p> <p>Interpret the New Testament text in relation to its historical, literary and/or canonical context(s), as appropriate, with a critical awareness of the questions raised by them.</p> <p>Evaluate what makes for appropriate use of the text in the context(s) of preaching, worship and practices of discipleship, mission and ministry, communicating this effectively.</p>

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating the results effectively.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.