

Intermediate New Testament Greek (Extended) (TMM2101)

Module Level:	5
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM2107 Intermediate New Testament Greek
Aims:	<p>To enable students to gain fluency in New Testament Greek through reading selected passages from the biblical text.</p> <p>To enable students to develop further their skills in New Testament Greek with respect to the translation and exegesis of these passages.</p> <p>To enable students to engage in discerning ways with up-to-date New Testament and Greek scholarship on the relevant texts.</p> <p>To consider and appraise among other things, matters of history, literary analysis, background and theology.</p>
Content:	<p>Consolidation and extension of previous New Testament Greek language learning with a focus on semantics and syntax, including the relationship between sentences.</p> <p>Comprehension, translation and exegesis of New Testament Greek texts of intermediate difficulty (e.g. portions from Romans, Galatians, Philippians or Mark's Gospel).</p> <p>Introduction to the application of textual criticism, semantic analysis, and syntactic analysis at an intermediate level, using relevant reference tools.</p> <p>Discussion of exegetical and theological issues that are raised by the language deployment within the chosen texts.</p>
Learning Outcomes:	<p>By the end of this module students will be able to</p> <p><i>Subject Specific Knowledge [SSK1]</i></p> <p>Translate accurately and discuss knowledgeably matters of language, content and major textual variants.</p> <p>Form their own interpretation of the text, in dialogue with the recent or past history of interpretation.</p>

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Engage with advanced scholarship in discussion of the historical, literary and theological content of the text.

Subject Specific Skills [SSS 1]

Use competently a critical edition of the Greek New Testament.

Use semantic, syntactic, exegetical and interpretative skills for the close study of the biblical text.

Key Skills [KS1, 3]

Use generic linguistic skills.

Identify, gather and evaluate textual source materials for a range of purposes.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'
Contact Hours:	Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.