

Intermediate New Testament Greek (TMM2107)

Module Level: 5

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To enable students to develop knowledge of New Testament Greek through reading selected passages from the New Testament text.

To enable students to further develop their skills in New Testament Greek with respect to the translation and exegesis of these passages.

To enable students to engage with up-to-date New Testament scholarship on the relevant texts.

To enable students to consider, among other things, matters of history, literary analysis, background and theology.

Content:

Consolidation of grammatical learning and a systematic introduction to syntax (e.g. D. Wallace).

Translation of 80-120 verses of more difficult New Testament Greek texts (e.g. 1 Thessalonians, Philippians).

Discussion of theological issues that the language of the chosen texts raises.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1]

Translate accurately and comment on matters of language, content and major textual variants.

Engage with advanced scholarship in discussion of the historical, literary and theological content of the text.

Form their own interpretation of the text, in dialogue with the recent or past history of interpretation.

Subject Skills [SSS 1]

Use exegetical and interpretative skills for the close study of the biblical text.

Key Skills [KS 1, 3]

Use generic linguistic skills.

Identify, gather and evaluate source materials for a range of purposes.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.