

Developing Ministry and Mission in Context (TMM2311)

Module Level:	5
Module Credit Value:	20
Pre-requisites:	None
Co-requisites	None
Excluded Combination of Modules:	None
Aims:	<p>To enable students to develop further their understanding of Christian ministry and mission in the ecclesial tradition and vocational context for, and within which, students are being prepared.</p> <p>To enable students to carry out research in profiling a community and/or congregation and to extrapolate implications for ministry and mission from the outcomes of the research.</p> <p>To enable students to reflect theologically on the relationship between their experience and practice in a particular context with the study of ministry and mission.</p> <p>To enable students to become critically reflective and collaborative Christian ministers in mission.</p>
Content:	<p>Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on areas of study which will include:</p> <p>The biblical, doctrinal and historical roots of ecclesiology, especially in relation to the denomination within which the student is being prepared for ministry.</p> <p>Further exploration of ministry and mission through the lenses of theology, biblical studies, the social sciences and ecclesial tradition.</p> <p>Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission.</p> <p>Students are likely to focus on these subjects in relation to their own denomination and ecclesial tradition.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 2, 3]

Describe their vocation within their church's articulation of the nature of ministry and mission and its development.

Give a critical and detailed account and analysis of the biblical and theological foundations for Christian engagement with the world in mission, engaging with the questions which they raise.

Explain and evaluate selected approaches to teamwork and leadership, including biblical, theological and other relevant disciplines.

Subject Skills [SSS 2, 3]

Exercise leadership in taking initiatives in ministerial practice in mission in their context.

Draw on theological and other relevant sources to reflect critically on their own, and the church's, participation in the mission of God.

Key Skills [KS 1, 2, 3, 4]

Work collaboratively with others to identify, gather, analyse and evaluate textual source materials for a range of purposes.

Demonstrate good reflective practice in critically evaluating different approaches, communicating effectively in a group setting to specialist audiences.

Take responsibility for a project that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the project and learning from it.

Plan their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.