

## Developing Preaching (TMM2387)

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Module Level: 5

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM2381 Developing Preaching in the Contemporary World

Aims:

- To give students some critical insights into the theology, theory and practice of preaching.
- To enable students to deploy and evaluate a range of interpretive approaches to Scripture in preaching.
- To develop further students' skills and knowledge to sustain them as reflective practitioners in this area of public ministry.

Content:

This module provides opportunities to engage critically with key aspects of preaching and is likely to include:

- the theology and theory of preaching
- different models and forms of preaching and how to prepare
- critical approaches to engaging with Scripture and doctrine
- further rhetorical strategies
- practical skills of delivery
- handling difficult texts

Learning Outcomes: By the end of this module students will be able to:

***Subject Knowledge [SSK 3]***

Demonstrate a critical understanding and analysis of some models of, and approaches to, preaching.

***Subject Skills [SSS 1, 2, 3]***

Deploy a number of interpretative approaches to Scripture in preaching and critically reflect on their effectiveness.

Initiate and develop a strategy to sustain ongoing reflective engagement with Scripture and theology that supports a preaching ministry in the church.

***Key Skills [KS 1, 2, 3, 4]***

Identify, gather and evaluate source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating these effectively to a specific audience and context.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Plan their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.