

Mission Entrepreneurship: Principles (TMM2427)

Module Level: 5

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To introduce students to the principles, history and practice of entrepreneurship through its study in the social sector.
- To encourage students to relate social entrepreneurship to mission initiatives.
- To introduce students to project management in an entrepreneurial context, with a focus on sustainability.
- To give students an opportunity to reflect theologically on entrepreneurship and pioneering initiatives for mission.

Content:

- A study of social enterprise: its history, its relevance in mission as well as more widely in civil society, and the opportunities it offers the church.
- Theological reflection on the nature and methods of entrepreneurship, especially in relation to mission in non-church contexts.
- The project management stages involved in starting up pioneering mission projects and social enterprise, including:
 - How will you get started?
 - How will it be sustained?
 - Who is going to be involved?
 - How will you build a team?
 - How will you measure impact?

Learning Outcomes: By the end of the module students will be able to:

Subject Knowledge [SSK 3]

Explain in detail the key dynamics and building blocks required in the establishing of a new project or initiative.

Offer a theological and pragmatic analysis and assessment of entrepreneurial approaches to ministry and mission and the questions they raise.

Subject Skills [SSS 3]

Create a strategy for starting and growing a project or social enterprise, including identifying the risks and opportunities at the different stages of establishing a new project.

Draw on theological disciplines to reflect critically on entrepreneurial approaches in the context of discipleship, ministry and mission, and communicate this appropriately and effectively.

Key Skills [KS 1, 3]

Identify, gather and evaluate source materials for a range of purposes, and communicate their content effectively in diverse contexts.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.