

Mission Entrepreneurship: Practice (TMM2437)

Module Level: 5

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To give students a supervised opportunity to apply the principles and practice of entrepreneurship by engaging in a pioneer mission project.
- To enable students to put project management skills into practice in a supervised entrepreneurial context, with a focus on sustainability.
- To give students an opportunity to reflect theologically and critically on entrepreneurship and pioneering initiatives for mission.

Content:

Students enrolled in this module will be undertaking a pioneer mission project placement under the supervision of an experienced practitioner building on understanding of the principles gained through earlier study including, for example, TMM1397 Creating New Christian Communities, TMM1737 Introduction to Mission Entrepreneurship, TMM2427 Mission Entrepreneurship: Principles or in some other way.

Learning Outcomes: By the end of the module students will be able to:

Subject Specific Knowledge [SSK 3]

Offer a theological and pragmatic analysis and assessment of entrepreneurial approaches to ministry.

Identify, engage with and critique appropriate literature and resources for entrepreneurial approaches to mission and theological reflection.

Subject Specific Skills [SSS 2, 3]

Create and execute a strategy for starting and growing a project or social enterprise, identifying and evaluating the risks and opportunities at the different stages of establishing a new project.

Reflect critically and theologically on an experience of missional entrepreneurship or engagement with a start-up project or initiative, including evaluating its contribution to the wider mission and ministry of the church.

Key Skills [KS 1, 2, 3]

Identify, gather, analyse and evaluate textual source materials for a range of purposes and communicating their findings effectively.

Demonstrate good reflective practice in critically evaluating different approaches, communicating effectively in a group setting to a specific audience.

Take responsibility for a project that involves the management of time, resources and use of IT; meeting deadlines; evaluating the project and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.