

Missional Theology in Global Context (TMM2441)

Module Level:	5
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3451 Missional Theology in Global Context
Aims:	<p>To enable students to develop their understanding of how context affects theological method.</p> <p>To equip students to think theologically from a global perspective.</p> <p>To enable students to understand theories and practices of Christian mission within changing cultures and contexts with particular reference to world Christianity.</p> <p>To encourage students to integrate global perspectives into their own understandings of mission and to reflect appropriately on their own context in the light of world Christianity.</p> <p>To encourage students to negotiate the challenges of thinking and living both globally and locally.</p>
Content:	<p>Study of a selection of theological doctrines from contemporary global perspectives and contexts.</p> <p>Examination of contemporary society and culture – (both in western and non-western settings) to discover how an understanding of context is important for Christian mission.</p> <p>Analysis of contemporary approaches to mission in global contexts.</p> <p>Theological reflection on mission in the learner's own context.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 2, 3]

Offer a detailed account and analysis of the role of context for Christian doctrine and theological method.

Describe and analyse Christian doctrines from a global perspective, reflecting on them in relation to missiology and mission practice, taking into account cultural contexts and settings.

Describe and analyse theological and contextual understandings of the practices of mission and evangelism in relation to different contexts in and beyond the church.

Subject Skills [SSS 3]

Draw on key aspects of contextual approaches to Christian doctrine and mission to begin a critical analysis of their impact on the life and ministry of the church, and communicating their findings with relevance and sensitivity.

Key Skills [KS 1, 2, 3]

Identify, gather, analyse and evaluate source materials for a range of purposes.

Demonstrate good reflective practice in critically evaluating different approaches, communicating effectively in a group setting to specialist audiences.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.