

Ecclesiology (TMM2461)

Module Level: 5

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To enable students to study understandings of the church from historical, biblical, theological and sociological perspectives.

To enable students to reflect on how these understandings relate to the organisational, liturgical, pastoral and missional life of the church in their own context.

To help students develop a critical understanding of the ecclesiology of their own denomination.

Content:

This module takes as its subject the whole church, particular churches and the students' experience of church life in the context of their present and future role in it. A selection from a range of approaches to Christian ecclesiology will be covered, for example:

- biblical ecclesiology
- historical ecclesiology
- experiential ecclesiology
- theological ecclesiology
- pastoral and missional ecclesiology
- denominations and denominationalism
- ecclesiology and contemporary fresh expressions of church

Students will be encouraged to assimilate and integrate their learning with their denomination and context.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 2, 3]

Give a detailed account of aspects of ecclesiology in a range of historical and contemporary contexts, including that of their own denomination, analysing significant concepts and developments.

Describe and analyse the relationship between different understandings of ecclesiology and the practices and understandings of Christian discipleship, including mission and worship, in specific contexts.

Subject Skills [SSS 1, 3]

Apply different approaches to reading and interpreting biblical texts and other primary sources relating to ecclesiology and communicate these with relevance and sensitivity.

Undertake congregational study of a local church competently and carefully.

Reflect critically on their experience of church life, engaging with the questions raised by contemporary approaches to ecclesiology and the life of the church in practice.

Key Skills [KS 1, 2, 3]

Identify, gather, analyse and evaluate textual source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating these effectively to specialist audiences, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.