Management and Theology for Professional and Ministerial Practice (TMM2517)

Module Level:	5
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	To enable students to apply a range of appropriate theological and theoretical frameworks to inform management in ministry and professional practice.
	To resource, critique and develop sustainable, ethically aware and effective practice as a manager.
	To introduce students to an understanding of group and team processes and dynamics, reflecting specifically on the nature of third sector organisations, and on the use and abuse of authority and power.
Content:	Theological and theoretical frameworks of management, especially in relation to voluntary organisations.
	Key management knowledge and skills, including strategic, financial and human resource management.
	An overview of theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation.
	Legal and policy frameworks related to management of organisations.
	Key aspects of the management of self.

Learning Outcomes:	By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Describe in detail key theological and biblical principles underpinning personnel and project management in the context of the church's ministry and mission, engaging with questions to which these give rise.

Analyse and explain the principles and skills that contribute to effective team working.

Subject Skills [SSS 2, 3]

Develop existing skills and acquire new competences and modes of inquiry in the management of projects and people in the contexts of Christian discipleship and professional, reflective practice.

Reflect critically and theologically on their own competence of personnel and project management, identifying strengths, weaknesses and areas for development.

Key Skills [KS 3, 4]

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Plan their own personal and professional development.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.