Theological Perspectives on Community Development and Organising (TMM2771)

Module Level:	5
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None

Aims:

To explore theologies of community, community development and community organising, and the differing approaches to these theologies within different Christian traditions (e.g. Catholic, Anglican, Evangelical and Radical traditions).

To study what it means to enable communities to develop confidence, capacity, skills and relationships that shape collective action and challenge imbalances of power.

To study what it means to enable communities to recognise and build on their existing skills, knowledge and expertise.

To develop an understanding of how to promote the rights of communities to define themselves, their priorities and agendas for action.

To develop an understanding of how to provide the space for communities to develop critical, creative, independent and active decision-making and participation.

Content:

This module offers:

An exploration of the themes, scope and approaches to community, community development and community organising in theology.

An examination of the work of individual theologians, comparing and contrasting their work, and assessing its relevance for the student's context within church and community.

A focus on how theology can facilitate and assist community empowerment as well as enabling dialogue and understanding between church and community.

Learning Outcomes:	By the end of this module students will be able to:

Subject Specific Knowledge [SSK 3]

Compare and contrast various theologies of community, community development and community organising, showing awareness of the praxis that emerges from them.

Describe models of community development and organising, analysing their theological implications.

Subject Specific Skills [SSS 2, 3]

Critically reflect on praxis in one or more specific contexts using insights from theologies of community, community development and/or community organising.

Reflect intelligently on how theologies of community development can be integrated with other theological thinking

Relate thinking about community development, organising and empowerment to wider discussions on discipleship, mission and ministry in the church.

Key Skills [KS 1,2,3]

Identify, gather, analyse and evaluate textual source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating these effectively and showing critical self-awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'
Contact Hours:	Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.