

Theology and Discrimination (TMM2781)

Module Level:	5
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None

Aims: To enable students to explore contextual theologies of liberation that focus on marginalised groups which find themselves discriminated against.

To explore anti-oppressive theories and practice in contexts such as social and community work, and make links with theological thinking.

To enable students to bring together theology, church and community development, and anti-discriminatory theory and practice through consideration of:

The promotion of difference and diversity, and the rejection of oppression, discrimination and sectarianism.

The various levels at which discrimination works (for example, individual, community, organisational, institutional and societal).

The development of anti-oppressive policies and practices that actively support and value diversity, and challenge discrimination.

Content: This module offers:

An examination of aspects of the history of discrimination and of anti-oppressive theory and practice including in British society with particular reference to one or more areas such as community development work.

An exploration of theologies and theologians focussing on issues such as disability, race, class, sex and sexuality.

A study of the connections and contrasts to be made between anti-oppressive theory and practice, and the various theologies of liberation.

An understanding of how such specific contextual theologies can relate to, inform and critique the broader mission and theologies of the church.

Learning Outcomes: By the end of this module students will be able to:

Subject Specific Knowledge [SSK 2, 3]

Give a detailed account of one or more specific examples of contextual theology focused on disability, race, sex and sexuality or class, showing how these relate to the history and practice of churches and the wider society, and demonstrating an understanding of the strengths and weaknesses of contextual theology.

Articulate an awareness and understanding of the perspectives of those who face discrimination, and so experience exclusion from church and/or society.

Subject Specific Skills [SSS 2,3]

Identify new insights on and understandings of the tasks of mission, discipling and community development, provided by those who experience discrimination.

Draw on theological and other disciplines to begin developing a critical analysis of situations of discrimination in church and community, reflecting on practice and experience.

Key Skills [KS 1,2,3]

Identify, gather, analyse and evaluate textual source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating these effectively and showing critical self-awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours: Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.