

Digital Theology and Ministry (TMM2817)

Module Level: 5

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To introduce students to key concepts and perspectives in digital culture.

To explore how and why Christians have varied approaches to digital technology and the impact that has on ministry and mission.

To develop students' critical understanding of the interaction between theology and digital technologies, equipping them to reflect theologically on the digital.

To enable students to understand ministry and mission in a digital world, critically reflecting on the pros and cons of employing digital means.

To equip students with skills in digital ministerial practice to serve the local and global context.

Content:

An analysis of how various theological ideas contribute to a reflective understanding of ministry and mission in a digital world.

An examination of the challenges and opportunities that technological developments bring to ministry and mission in the 21st century, e.g. in relation to leadership, ethics, youth and children's ministry.

A discussion and critique of digital tools for mission and ministry.

An exploration of case studies in how digital mission and ministry is currently undertaken in various contexts.

Learning Outcomes: By the end of this module students will be able to

Subject Specific Knowledge [SSK3]

Give a detailed account of theological perspectives on a significant issue in digital technology and/or its use.

Subject Specific Skills [SSS2]

Develop their ability to use digital technology in discipleship, mission and/or ministry in light of theological and other disciplines.

Key Skills [KS2]

Identify, gather, analyse and evaluate textual source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating these effectively, showing critical self-awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours:

Contact hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.