

Engaging with a Key Christian Figure (TMM2827)

Module Level:	5
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None

Aims:

To enable students to explore the Christian tradition and its significance for the Church today through an introductory examination of the life, work and theology of a key individual in their context.

To nurture students' ability to read, analyse, and evaluate primary theological, historical and philosophical sources.

To provide students with the opportunity to apply insights gained from historical study to the contemporary life and mission of the Church.

Content:

This module will focus on one major figure from the Christian tradition (e.g. Augustine, Thomas Aquinas, Teresa of Avila, Julian of Norwich, Martin Luther, John Calvin, Richard Hooker, Dietrich Bonhoeffer, or Gustavo Gutiérrez), and will include:

- an outline of the historical context within which the individual lived and its importance for their life and work;
- reading significant representative selections of the individual's work or other primary literature shedding light on that individual's life and ministry;
- critical analysis of selected theological themes arising from the individual's life and ministry;
- exploration of the nature of and reasons for the enduring significance of the individual's contribution to the Christian tradition, and examination of the ways in which this figure's contribution informs the life and mission of the Church today.

Learning Outcomes: By the end of this module students will be able to

Subject Specific Knowledge [SSK 2]

Research and give a detailed account of aspects of the life and/or thought of a major figure from the Christian tradition in historical context, analysing their significance.

Subject Specific Skills [SSS 3]

Draw on key aspects of historical and theological study to begin developing a critical analysis of contemporary situations, relating the contextually rooted study of a key Christian figure to issues faced by the contemporary church.

Key Skills [KS 1, 2, 3]

Identify, gather, analyse and evaluate textual source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating these effectively to specialist and non-specialist audiences, showing critical self-awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Contact Hours:

Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.