

Exploring Mission Theology (TMM2847)

Module Level:	5
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM2441 Missional Theology in Global Context

Aims:

To enable students to reflect on the theological and biblical foundations of mission.

To introduce students to the historical development and contemporary application (in a range of global contexts) of some key concepts in mission theology e.g. *missio Dei*, contextualisation, and encountering the religious 'other'.

To equip students to analyse contemporary approaches to mission in global contexts whilst reflecting on mission in their own context.

Content:

Analysis of a range of biblical and theological perspectives on mission.

An exploration of at least two current global trends (e.g. Globalisation, migration, secularisation, pluralism, ethnocentrism, technological development, climate emergency), including reflection on appropriate missiological responses to the issues.

Examination and evaluation of different approaches to engaging with diverse religious belief systems in plural contexts.

Reflection on ethical and contextualised practices for engagement in mission both locally and globally.

Learning Outcomes: By the end of this module students will be able to

Subject Specific Knowledge [SSK3]

Describe and analyse one or more significant concepts and/or trends in mission theology and how they relate to specific contexts.

Subject Specific Skills [SSS2, 3]

Demonstrate competencies in appropriate missional reflection in light of specific contextual realities of a particular setting.

Critically analyse the contemporary missional engagement of one or more different churches, denominations, networks and/or agencies in light of global cultural, religious, social, economic or environmental trends.

Key Skills [KS3]

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours: Contact hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.