

Further Old Testament Text Study in Context (TMM3057)

Module Level: 6

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To enable students to understand and to engage critically and in depth with one Old Testament text / book, understanding it in its own cultural and religious context, in the context of its New Testament interpretation, and in the context of an apt theological theme through Christian history.

To enable students to learn through research into a range of historical and contemporary approaches to engaging with the text.

To enable students to interpret the Old Testament text responsibly and independently with regard to a range of contexts, making critical and knowledgeable use of the text in a variety of life / ministerial / vocational settings.

Content:

The critical study of one text / book of the Old Testament and consideration of its responsible exegesis in Christian theology, preaching and praxis.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 1, 4] [Graduate Cert / Dip SSK 2]

Give a coherent and detailed account of the content of a specific Old Testament text; locate it in its genre and in its historical and literary and/or canonical contexts; and offer possible understandings of its relationship with the New Testament.

Describe and critically evaluate historical and contemporary methodologies and findings in relation to engaging with the text and make confident and critical use of it in a variety of contemporary situations.

Subject Skills [BA SSS 1, 3] [Graduate Cert / Dip SSS 2]

Critically evaluate and apply different approaches to interpreting the Old Testament text in relation to its historical, literary and/or canonical context(s), as well as in relation to broader Christian and/or theological commitments, as appropriate.

Exercise independence in applying the text with relevance, rigour, creativity and sensitivity to a variety of specific contexts, including life / ministerial / vocational settings such as worship and preaching.

Key Skills [BA KS 1] [Graduate Cert / Dip KS 1]

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness to specialist audiences.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.