Advanced New Testament Greek (TMM3077)

Module Level: 6

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To develop in students an advanced understanding of New Testament Greek and its grammar.

To foster the ability to use linguistic skills independently in analysis of New Testament texts.

Content: An engagement with the advanced Greek lexicons and grammars (e.g. BDAG; F.W. Blass, A. Debrunner and R.W. Funk).

A linguistic and exegetical engagement with one or two New Testament texts that raise complex linguistic issues (e.g. James; 1 Peter).

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 1, 4] [Graduate Cert / Dip SSK 2]

Show systematic and detailed knowledge of lexical and grammatical aspects of New Testament Greek.

Engage critically with key concepts and processes of inquiry used in advanced scholarship in discussion of New Testament texts in Greek.

Subject Skills [BA SSS 1]

Apply advanced knowledge of New Testament Greek in making sophisticated judgements on matters of translation and of exegesis.

Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.