

## Christian Doctrine in Focus (TMM3101)

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Module Level: 6

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable students critically to analyse one or more major areas of doctrine in relation to its biblical foundations, historical expressions and systematic connections.
- To nurture students' ability to read, analyse and critically evaluate primary theological, historical and philosophical sources.
- To enable students develop critical awareness of theological norms and methods.
- To enable students to develop the theological resources to respond to contemporary issues and problems.
- To enable students to integrate critical doctrinal thinking further into their own spiritual formation and ministerial development.

Content:

This module will explore one or more major areas of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, etc.), and will include:

- exploration of the doctrine's biblical foundations
- study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine
- consideration of the doctrine's connection to the wider pattern of Christian doctrine
- attention to the relationships between this doctrine and contemporary Christian practice and experience

Learning Outcomes: By the end of this module students will be able to:

**Subject Knowledge [BA SSK 2, 4] [Graduate Cert / Dip SSK 2]**

Offer a coherent and detailed analysis of one or more major areas of Christian doctrine, exploring questions about how they relate to aspects of faith, church and society.

Discuss and investigate intelligently some key issues, concepts and controversies in contemporary Christian thought about these areas of doctrine, some of which are informed by recent research methodologies and findings.

**Subject Skills [BA SSS 3] [Graduate Cert / Dip SSS 2]**

Critically explore and analyse aspects of the relationship of Christian doctrine to experience and practice in the context of discipleship, mission and ministry, showing sensitivity to the problems of religious language, experience, and the limits of knowledge.

**Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]**

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.