

Christian Faith and Ethical Living (TMM3181)

Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3177 - Key Issues in Christian Faith and Ethical Living TMM2171 - Christian Faith and Ethical Living
Aims:	<p>To help students articulate a critical appreciation of the ways in which Christian faith in God informs and shapes the moral life of communities and individuals.</p> <p>To help students to reflect critically on their own existing models of moral discernment and on those which are present in contemporary culture.</p> <p>To develop in students an in-depth understanding and critical appreciation of the theological resources available for Christian reflection on ethical issues.</p> <p>To develop in students skills to apply these resources faithfully to particular moral questions, equipping them for teaching, pastoral ministry and Christian living.</p>
Content:	<p>The module will include:</p> <p>an exploration of at least one rich theological account of the Christian moral life, including attention to the sources on which it draws, such as Scripture, tradition, reason, moral philosophy and experience;</p> <p>attention to core Christian moral concepts and methods, such as love, justice, natural law, divine commands, virtue and character;</p> <p>attention to the relation of this account to moral mind-sets that influentially shape contemporary thinking, such as individualism, liberalism, utilitarianism, consumerism and the idea of progress;</p> <p>investigation of a selection of representative moral issues, both 'personal' and 'social', from this point of view: e.g., issues of ecological, economic, medical, political and sexual ethics.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 2, 3, 4] [Graduate Cert SSK 2/ Graduate Dip SSK 1, 2]

Offer a coherent and detailed analysis of a major theological account of Christian moral life, in relation to aspects of faith, church and society.

Discuss and investigate intelligently some key issues and controversies in contemporary Christian thought about moral and ethical issues, in the light of this theology, drawing on some contemporary scholarship.

Subject Skills [BA SSS 3] [Graduate Cert / Dip SSS 2]

Critically analyse aspects of Christian thought and modes of inquiry in the context of discipleship, mission and ministry, showing sensitivity to the problems of religious language, experience, and the limits of knowledge.

Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.