Leadership and Theology for Ministry and Mission (TMM3191)

Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM2211 - Leadership & Theology for Ministry & Mission

Aims:

To enable students to apply a range of appropriate theological disciplines to inform leadership in the church and the workplace.

To encourage students to integrate biblical, theological, pastoral, ethical and liturgical approaches to leadership with their prior experience, formulating their own coherent personal response and practice in the light of the church's ministry and mission.

To introduce students to an understanding of group and team processes and dynamics, reflecting specifically on the nature of the church as a voluntary organisation and on the use and abuse of authority and power.

To equip students with practical skills of leadership including managing meetings, time management, vision building, managing change and conflict.

To enable students to think laterally about issues concerning leadership and to how they might apply them as reflective practitioners who are able to identify and implement principles of collaborative working to servant leadership.

To develop students' capacity and disposition for servant leadership that is informed by profound listening to the world, to others, to self and to God.

Content:

Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission.

A study of the relationship between spirituality and servant leadership.

An overview of theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation.

Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict.

Learning Outcomes:	By the end of this module students will be able to:

Subject Knowledge [BA SSK 3] [Graduate Cert SSK 2/ Graduate Dip SSK 1, 2]

Offer a coherent, critical and detailed analysis of key theological and biblical principles underpinning leadership and collaboration in the context of the church's ministry and mission.

Give a systematic account of the principles and skills that contribute to effective team working.

Engage in detail with influential ideas about leadership and management and critically evaluate them from a theological perspective in a range of contexts in and beyond the church.

Subject Skills [BA SSS 2, 3] [Graduate Cert / Dip SSS 2]

Apply and critically evaluate a range of principles for collaborative servant leadership and teamwork in a range of complex and unpredictable contexts, devising appropriate and effective processes to achieve this.

Reflect critically and theologically on their own experience and exercise of leadership, identifying strengths, weaknesses and areas for development, and applying their insights to new and complex contexts.

Key Skills [BA KS 3, 4] [Graduate Cert KS 3] [Graduate Dip KS 3, 4]

Take responsibility for an extended task that involves the exercise of initiative, independent inquiry, and the effective management of time, resources and use of IT; engaging with others in planning and decision-making in complex and unpredictable contexts; meeting deadlines; evaluating the task and learning from it.

Take responsibility for their own personal and professional development.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.