

## Scriptures and Spiritualities beyond Boundaries (TMM3257)

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Module Level: 6

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To equip students to read the texts of at least one non-Christian faith tradition with sensitivity and awareness of the issues involved in 'reading beyond boundaries'.

To provide students with the opportunity to re-encounter biblical texts through the lens of at least one different faith tradition.

To introduce students to the phenomenon of interspirituality and the discipline of the New Comparative Theology.

Content: At least one biblical text will be read and re-read through the lens of a non-Christian faith and the non-Christian faith read through the lens of the biblical text.

At least one text from a non-Christian faith tradition will be studied.

At least one practitioner of interspirituality will be studied.

The methods of the New Comparative Theology will be explored.

Learning Outcomes: By the end of this module students will be able to:

**Subject Knowledge [SSK 1, 2, 4] [Graduate Cert / Dip SSK 2]**

Engage in detail with a selected biblical text from the perspective of a non-Christian faith tradition, making confident and critical use of the text in a contemporary interfaith situation.

Give a systematic and coherent account of the methodology of the New Comparative Theology, engaging critically with some recent research methodologies and findings in this area.

**Subject Skills [SSS 1, 3] [Graduate Cert / Dip SSS 2]**

Critically evaluate and apply close readings of sacred texts with sensitivity and awareness of cultural and epistemological issues arising from a multi-faith context.

Extend and apply their knowledge of key disciplines of theology, ministry and mission to encounters with a spiritual practice or sacred text from a non-Christian tradition, reflecting critically on the impact of such encounters on the life and ministry of the church, showing sensitivity to the problems of religious language, experience, and the limits of knowledge.

**Key Skills [KS 1, 2] [Graduate Cert / Dip KS 1, 2]**

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness to specialist audiences.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices, to specialist audiences.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.