

## Theological Perspectives: Community Development (TMM3281)

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Module Level: 6

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable students to explore the interdisciplinary field of community development and Christian theology, reflecting on models of community development in a range of contexts.
- To offer a space for dialogue between community development practitioners and theologians.
- To provide a framework for pursuing postgraduate study in this interdisciplinary field.

Content:

- Methodology of theological reflection in relation to community development approaches.
- History and origins of community development approaches.
- Different understandings of community development and how they relate to organisations and the leadership and management of change.
- Theological perspectives on key concepts in community development, such as theories of social change, lifelong learning, transformation and empowerment.
- Study of community development in specific contexts, such as churches, faith based third sector organisations and neighbourhood renewal initiatives.

Learning Outcomes:

By the end of this module students will be able to:

***Subject Knowledge* [BA SSK 3,4] [Graduate Cert / Dip SSK 1, 2]**

Describe and critically evaluate methods of theological reflection in relation to the aims and practices of, and questions raised by, community development.

Articulate and evaluate theological perspectives on a range of questions and issues relating to understandings of community development and its practice in a range of contexts, with reference to methodologies and findings of recent scholarship.

Give a critical theological evaluation of community development practice in a specific context, drawing on key concepts and processes of inquiry in recent research in the field.

***Subject Skills* [BA SSS 2, 3] [Graduate Cert / Dip SSS 1, 2]**

Communicate the complex and often ambiguous findings of relating theology to community development practice with clarity and creativity.

Reflect critically on, and apply their knowledge and understanding of both theology and community development to their own context, showing sensitivity to the problems of religions language and the limits of knowledge.

***Key Skills* [BA KS 1, 2, 4] [Graduate Cert KS 1, 2, 3] [Graduate Dip KS 1, 2, 4]**

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness to both specialist audiences.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices, to specialist audiences

Relate the issues raised in the module to their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.