

## Independent Learning Project (Short) – Level 6 (TMM3337)

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Module Level: 6

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To offer an opportunity for students to engage in independent learning related to a topic, issue, or ministerial area, not available elsewhere in the programme and suitable to this level.

Content: Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.

An independent learning project will be developed which may include both library and practical research.

The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.

Learning Outcomes: By the end of the module students will be able to:

**Subject Knowledge [BA SSK 4] [Graduate Cert / Dip SSK 2] – and others, depending on subject chosen]**

Demonstrate a systematic understanding of key concepts and processes of inquiry involved in the study of one or more themes in theology, ministry and mission, making appropriate connections with the practices of Christian discipleship, ministry and mission in and beyond the church, drawing on the methodologies and findings of recent research in the field.

**Subject Skills [BA SSS 3] – and others, depending on chosen area of study]**

Exercise critical theological reflection knowledgeably, drawing upon a range of theological and other disciplines, using appropriately chosen methodologies, communicating with relevance, rigour, creativity and sensitivity in writing.

**Key Skills [BA / Grad Dip KS 1, 2, 3] [Graduate Certificate KS 1, 2]**

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness to specialist audiences.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices, to specialist audiences.

Take responsibility for a project that involves the exercise of initiative, independent inquiry, and the effective management of time, resources and use of IT; meeting deadlines; evaluating the project and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.