Chaplaincy and Contemporary Christian Mission (TMM3427)

Module Level:	6
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3771 - Reflective Practice: Chaplaincy

Aims:

To develop students' knowledge and understanding of the significance of chaplaincy as a significant and distinctive ministry within the contemporary mission of the church.

To provide students with direct experience of a specific chaplaincy context and the skills with which to reflect theologically on their experience as a tool for developing best practice

Content:

The history and theology of chaplaincy

Chaplaincy and contemporary understandings of Christian mission

The cultural and ecclesial context of chaplaincy

The distinctive nature of chaplaincy as a genre of Christian ministry

The experience of working in a chaplaincy context

Key issues in chaplaincy ministry

Chaplaincy and ministerial identity

Theological reflection and chaplaincy practice

An integral part of the module is a short exposure to a chaplaincy context.

Learning Outcomes:

By the end of this module students will be able to

Subject Knowledge **[BA SSK 3] [Graduate Cert / Dip SSK 1, 2]**

Demonstrate a systematic and coherent understanding and analysis of the key theological, ecclesiological and cultural issues relevant to chaplaincy within contemporary Christian mission and ministry.

Identify, analyse and evaluate key issues and challenges in a specific chaplaincy context.

***Subject Skills* [BA SSS 2, 3] [Graduate Cert / Dip SSS 2]**

Extend and apply their pastoral skills to the context of chaplaincy ministry, including skills of empathy, observation, analysis, reflection and the ability to work collaboratively and accountably within a placement context.

Extend and apply their knowledge of key theological, ecclesiological and cultural issues to chaplaincy, reflecting critically on their impact on the life and ministry of the church.

***Key Skills* [BA/ Graduate Dip KS 4] [Graduate Cert KS 3]**

Take responsibility for their own personal and professional development.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.