Theological Perspectives: Youth and Community Work (TMM3751)

Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None

Aims:

To enable students to explore the interdisciplinary field of youth and community work and Christian Theology, reflecting on models of practice and their policy influence in a range of contexts.

To engage students in a critical dialogue between values and purposes of youth and community work and those of the Christian faith, drawing on existing Biblical, Doctrinal, Ethical and Ecclesial understandings.

To enable students to gain an understanding of social policy, and the political backdrop of professional practice with young people in the UK.

Content:

Historical, philosophical and contemporary policy context of democratic change and citizenship as they relate to professional and ministerial practice with young people in the UK.

The identities and purposes of youth and community work in relation to a range of welfare and citizenship issues as they present themselves in the context of practice, including their connectivity with social care, education and community development.

Critical and correlative theological engagement with the values and purposes of youth and community work, and their underlying assumptions.

Origins, aims and competing political ideologies in the UK and implications for contemporary government policy initiatives in relation to young people.

Theological reflection on models, methods and approaches in youth and community work in secular and Christian mission and ministry contexts.

Learning Outcomes:	By the end of this module students will be able to:

Subject Specific Knowledge [BA SSK 3, 4] [Graduate Cert SSK 2/ Graduate Dip SSK 1, 2]

Demonstrate a systematic historical and philosophical understanding of contemporary notions of citizenship and democracy and how these inform youth and community work in the UK.

Articulate a range of questions arising from a critique of the values and purposes youth and community work with reference to contemporary social policy, recent scholarship and resources from the Christian tradition.

Subject Specific Skills [BA SSS 2, 3] [Graduate Cert/ Dip SSS 1, 2]

Communicate with clarity and creativity the complex and often ambiguous outcomes of relating theology and the Christian faith to the values and purposes of youth and community work with clarity and creativity.

Reflect critically on, and apply their knowledge and understanding of both theology and youth and community work to ongoing professional and/or ministerial practice, showing sensitivity to the problems of religious language in non-ecclesial contexts.

Key Skills [BA/ Graduate Dip KS 1, 2, 4] [Graduate Cert KS 1, 2, 3]

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness using a variety of media to both specialist and non-specialist audiences.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments showing critical awareness of their own and others' beliefs, commitments and prejudices, to both specialist and non-specialist audiences.

Take responsibility for their own personal and professional development.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.