

Intercultural Mission and Ministry (TMM3761)

Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None

Aims:

To enable students to reflect theologically, missiologically, and pastorally about intercultural mission and ministry realities in UK and non-UK settings.

To equip students to determine appropriate responses to some common challenges experienced by those ministering cross-culturally.

To equip students with the necessary skills to be able to engage positively with different cultures and communicate in them effectively.

To excite students with the opportunities for mutual growth and benefit that can arise from humble and reflective intercultural mission and ministry.

Content:

Analysis of some common benefits and challenges of cross-cultural ministry (e.g. in relation to singleness and family life, leadership, worship, discipleship, and spiritual growth).

Engagement with a range of pedagogical strategies for effective language and culture learning for mission and ministry.

Exploration of biblical examples (e.g. Joseph, Daniel, Paul), historical case studies (e.g. Jesuits, Windrush generation, modern missionary movement) and personal experiences of culture-crossing engagement, and a reflective evaluation of their significance for contemporary mission and ministry.

Appraisal of common models of mental, social, emotional, and spiritual responses to crossing cultures e.g. culture shock, reverse culture shock, enrichment, ethnocentrism.

Strategies for designing, implementing, enhancing and/or participating in church-based programmes of intercultural mission and ministry.

Learning Outcomes: By the end of this module students will be able to

Subject Specific Knowledge [SSK3]

Describe and analyse practices of intercultural mission and ministry, critically evaluating them in light of biblical, theological and historical considerations and in relation to a range of contexts.

Subject Specific Skills [SSS2, 3]

Consolidate and extend competencies in the practice of intercultural mission and ministry in complex contexts in light of theological reflection.

Apply knowledge and understanding of intercultural mission and ministry to reflect critically on the opportunities, challenges, and complexities of multicultural churches and communities, showing sensitivity to the problems of religious language, experience, and the limits of knowledge.

Key Skills [KS3, 4]

Take responsibility for an extended task that involves the exercise of initiative, independent inquiry, and the effective management of time, resources and use of IT; engaging with others in planning and decision-making in complex and unpredictable contexts; meeting deadlines; evaluating the task and learning from it.

Take responsibility for their own personal and professional development.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours:

Contact hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.