

## Further New Testament Text Study (TMM3787)

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Module Level:	6
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	<p>To enable students to explore in depth a selected New Testament book within the context of contemporary scholarship.</p> <p>To enable students to examine ways in which the New Testament book can be appropriately used in contemporary situations.</p>
Content:	<p>In depth exploration of a particular book, or in the case of a longer book an appropriate section of that book.</p> <p>Examination of the ways in which the New Testament book can be appropriately used in contemporary situations.</p>
Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><b>Subject Knowledge [BA SSK 1, 4] [Graduate Cert / Dip SSK2]</b> Describe and analyse in detail a specific New Testament book, with reference to recent research methodologies and findings and the questions raised by them.</p> <p><b>Subject-Specific Skills [BA SSS 1, 3] [Graduate Cert / Dip SSS1]</b> Critically evaluate and apply different approaches, including those of modern critical scholarship, to interpreting the selected New Testament book in its cultural and religious contexts.</p> <p>Relate the New Testament book to one or more contemporary issues or audiences with relevance, rigour, creativity and sensitivity.</p> <p><b>Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]</b> Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness to specialist audiences.</p> <p>Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.</p>

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.