

Disability Theology (TMM3901)

Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM47820 - Disability Theology in a Missional Context
Aims:	<p>To develop students' knowledge and understanding of disability theology, both as an area of theology but also its contextual and social dimensions.</p> <p>To enable students to evaluate and analyse arguments within the area of disability theology and to use them creatively within the ministry setting.</p> <p>To enable students to understand the key biblical and hermeneutical questions behind disability issues through exploring some Old Testament and New Testament texts.</p> <p>To enable students to be more inclusive practitioners in ministry</p>
Content:	<p>The history and development of disability theology as a distinct area of theology and its origins in the Christian tradition.</p> <p>Current models and critiques of disability theology.</p> <p>Disability in the scriptures and the use of a disability hermeneutical lens.</p> <p>Discussion of theological themes relevant to disability such as issues of human personhood (e.g. imago dei, relationship, friendship, memory), suffering and vulnerability, prayer and healing.</p> <p>Disability explored through the lenses of justice, hospitality, inclusion.</p> <p>Pastoral questions around the inclusion of those with disabilities in the life, ministry and mission of the church.</p>

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p>Subject Specific Knowledge [BA SSK 1, 2] [Graduate Cert / Dip SSK 2]</p> <p>Engage with selected Old and New Testament texts relevant to disability theology in their cultural and religious contexts and make confident and critical use of them in the context of complex contemporary situations.</p> <p>Research and give a coherent account of some key questions in disability theology, and the controversies around them, and explaining how they relate to aspects of faith, church and society.</p> <p>Subject Specific Skills [BA SSS 1, 3] [Graduate Cert / Dip SSS 2]</p> <p>Critically evaluate and apply different approaches to the reading and interpretation of biblical texts relevant to disability theology, communicating these with relevance, rigour, creativity and sensitivity.</p> <p>Extend and apply their knowledge of disability theology to new and complex contexts, reflecting critically on their impact on the life and ministry of the church.</p> <p>Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]</p> <p>Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research and communicate their findings with clarity and fairness</p> <p>Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments showing critical awareness of their own and others' beliefs, commitments and prejudices</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'
Contact Hours:	Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules