

## Reflective Practice: Sports Ministry and Mission (TMM3911)

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Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None

- Aims:**
- To support students in their ministerial growth by developing their engagement with well-informed and structured forms of theological reflection which underpin reflective practice in a ministerial / professional / vocational context.
  - To develop a thorough understanding of Christian theology, mission and ministry within the context of sport, and the use of this understanding in relation to specific demographic groups and settings (e.g. disability sport).
  - To enable students to reflect on the engagement of the local church with sports ministry (including sports chaplaincy) using a variety of methodological resources drawn from, for example, sociology, social history, cultural studies, psychology, anthropology and contextual theologies.
  - To enable students to take a proactive and self-reflective role in developing models of professional and ministerial practice and relationships in sports ministry and mission and ministry in local contexts.

- Content:**
- Historical trends in sports ministry and mission
  - Theological approaches to sport and sports ministry
  - Contemporary models of sports and wellbeing ministry
  - Developing a model of practice in context

Learning Outcomes: By the end of this module students will be able to:

**Subject Specific Knowledge [SSK 2, 3]**

Provide a coherent and analytical account of theologies of sport, analysing their relationship to historical and contemporary patterns of sports ministry and mission.

Describe and critically evaluate a range of educational, pastoral and/or missional practices in sports ministry and mission settings, drawing on theological, ecclesial and contextual perspectives.

**Subject Specific Skills [SSS 2, 3]**

Critically inquire into ongoing professional and/or ministerial practice within the sports ministry and mission sector, in the light of a wider and critical theological understanding of patterns of theology, ministry and mission.

Reflect on one or more new and complex contexts of sporting practice within either ecclesial or non-ecclesial settings, extending and applying knowledge and understanding of sports ministry and mission.

**Key Skills [KS 1, 2, 4]**

Identify, gather and evaluate source materials for a specific purpose, including material from primary sources, and scholarly research and communicate findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments showing critical awareness of their own and others' beliefs, commitments and prejudices, to both specialist and non-specialist audiences

Take responsibility for their own learning and professional development.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'
Contact Hours:	Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.