

Theological Perspectives: Empire, Bible and Mission (TMM3941)

Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None

Aims: To enable students to explore the relevance of Empire to the task of interpreting biblical texts and understanding twenty-first century lived experience.

To provide a framework for understanding the main features of Empire and for exploring ways in which theology might respond to the realities of imperialism and coloniality.

To develop an understanding of how responses to empire reflected in the Bible might inform contemporary approaches to discipleship and mission.

Content: This module explores the context of and engagement with empire reflected in biblical texts and uses this as a lens through which to interpret our contemporary context and particularly the challenge of decolonisation. It draws on experiences and theologies from around the world as well as historical perspectives to reflect theologically on such themes as economics, patterns of domination and identity. It offers space to explore what this context means for mission today.

Learning Outcomes: By the end of this module students will be able to:

Subject Specific Knowledge [BA SSK 1, 3, 4] [Graduate Cert / Dip SSK 1, 2]

Analyse the main features of Empire and demonstrate a critical understanding of different theological responses that that have been articulated.

Compare and contrast the nature of Empire in biblical and contemporary contexts and give a detailed account of issues related to imperialism and coloniality.

Evaluate how mission is informed and influenced by experiences of Empire and by reflection on imperial processes.

Subject Specific Skills [BA SSS 3] [Graduate Cert / Dip SSS 2]

Reflect critically upon the ways in which Christian theology and discipleship might respond effectively to challenges relating to Empire.

Critically evaluate the opportunities, challenges and ambiguities of engaging in Christian ministry and mission in a society shaped by colonialism.

Key Skills [BA KS 1, 2] [Graduate Cert /Dip KS 1, 2]

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.