

## Leadership and the Future Church (TMM3951)

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Module Level:	6
Module Credit Value:	20
Pre-requisites: None	None
Co-requisites: None	None
Excluded Combination of Modules:	None

Aims:	<p>In light of a rapidly changing world and its attendant challenges and opportunities (such as AI, climate change, populism and nationalism), this module seeks to equip students to think critically and adaptively regarding the future of Christian leadership.</p> <p>To enable students to engage theologically with scholarly discussions in future-leadership studies.</p> <p>To develop students' understanding of ministerial leadership as a contextual activity, with a particular focus on future-facing studies of such leadership.</p> <p>To equip students for reflective practice as leaders, enabling them to assess and evaluate what styles and methods of leadership are appropriate in different contexts, especially those of anticipated futures.</p>
Content:	<p>Critical engagement with key aspects of future-leadership studies (both inside and outside the Church) and their relevance for the Church.</p> <p>Careful analysis of the changing relationship between the Church and contemporary Western cultures, the missiological implications, and implications for the future of church leadership. This may include what can be learned from secular discourses regarding leadership in a changing world.</p> <p>Comprehensive engagement with the theology and practice of Christian leadership, with critical analysis of some of the relevant theological (including missiological and ecclesiological), sociological, and leadership issues.</p> <p>Throughout this study students will be invited to reflect on their own experiences of leading and being led. Focus may be given to one or more specific examples of opportunities and/or challenges raised by issues such as emerging church, mixed/blended economy, fresh expressions or church planting.</p>

Learning Outcomes: By the end of this module students will be able to:

***Subject Specific Knowledge [SSK 3,4] [Grad Cert / Dip SSK 1,2]***

Demonstrate a detailed and critical understanding of the relationship between future leadership themes and Christian practice drawing on the methodology and finding of current research.

Give a critical and coherent account of some issues in missiology and Christian leadership which arise from both new forms of church and new models of leadership.

***Subject Specific Skills [SSS 2,3] [Grad Cert / Dip SSS 2]***

Critically evaluate new forms of leadership and their contextual relevance using appropriate methodologies

Reflect in a rigorous manner on the theology and practice of both inherited and developing forms of church, and the implications for approaches to leadership.

***Key Skills [KS 1,2,4] [Grad Cert / Dip KS 1,2,4]***

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments showing critical awareness of their own and others' beliefs, commitments and prejudices.

Take responsibility for their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.