

Mission and Ministry in Marginalised Contexts (TMM3961)

Module Level: Level	6
Module Credit Value:	20
Pre-requisites: None	None
Co-requisites: None	None
Excluded Combination of Modules:	None

Aims:

Enable students to review the ways in which theology has engaged with the subject of marginalised communities whether in rural, urban, post-industrial, semi-urban or other relevant contexts.

Foster critical reflection on the theology and practice of mission and ministry in marginalised contexts.

Enable students to investigate and critically reflect on the appropriateness of various approaches to ministry and mission with marginalised communities.

Equip students to analyse particular marginalised communities and use this appropriately to inform mission and ministry in those contexts.

Content:

A critical survey of various approaches to ministry and mission with marginalised communities.

The module can be used to explore this theme in a range of geographical / social contexts or in just one particular context (eg. Urban / refugees).

Critical engagement with theological thinking on marginalised communities. As appropriate, this will draw in scholarly work from relevant fields such as anthropology, economics, sociology, politics and cultural studies.

Exploration of the lived experiences of those who live in marginalised communities.

The place of empirical research in investigation of particular marginalised communities.

Learning Outcomes: By the end of this module students will be able to:

Subject Specific Knowledge [SSK 2,3] [Grad Cert / Dip SSK 1,2]

Demonstrate a critical and detailed analysis of key contemporary approaches to ministry and mission with one or more marginalized communities.

Critically evaluate how theological perspectives on marginality and marginalized communities informs approaches to mission and ministry within that context or those contexts.

Identify, analyse and select appropriate approaches to ministry and mission in marginalized contexts.

Demonstrate an understanding of a range of practical theological methods for the investigation of a particular marginalized context and the analysis and critical evaluation of ministry and mission in that context.

Subject Specific Skills [SSS 2,3] [Grad Cert / Dip SSS 1,2]

Apply their understanding of theological perspectives of marginalized communities to undertake analysis of one or more particular contexts, reaching valid conclusions and communicating them clearly, sensitively and effectively.

Reflect theologically in a rigorous manner on the challenges and opportunities presented by mission and ministry in marginalized contexts.

Evaluate and thoughtfully critique a practical instance of ministry or mission in a marginalized context or a particular social situation by drawing systematically and creatively on theological and non-theological sources of theory.

Key Skills [KS 1,2,4] [Grad Cert / Dip KS 1,2,4]

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments showing critical awareness of their own and others' beliefs, commitments and prejudices.

Take responsibility for their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.

