

The Bible and Christian Faith (TMM40120)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable students to understand and critically engage with a variety of hermeneutical approaches to the Bible.
- To enable students to relate the Bible to a range of situations in the church and world.
- To help students embrace a readiness to respond to specific biblical interpretations with both sympathy and critical discernment.

Content:

The study of a number of hermeneutical approaches to the Bible, ranging from those concerned with the world behind the text (historical criticism), those oriented to the world of the text (literary approaches), and those that recognize the influence of the world in front of the text (the role of readers).

Exploration of how the Bible (both Old and New Testaments) can be related to the contemporary world.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1, 2, 4]

Demonstrate a systematic and comprehensive knowledge and understanding of a range of hermeneutical approaches to the Bible that is informed by the methodologies and findings of current research and scholarship.

Give a critical and comprehensive account of a range of approaches to relating the Bible to the Christian faith and to contemporary situations, engaging with the questions and issues that this raises.

Subject Skills [SSS 1, 3]

Apply and critically evaluate different scholarly approaches to relating the Old and New Testaments to the Christian faith.

Exercise sound judgment in applying modes of inquiry for relating the Bible to complex situations in the church and world.

Key Skills [1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.