

Advanced Topic in Christian Doctrine (TMM40920)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable students to undertake in-depth critical study of a major area of doctrine in relation to its biblical foundations, systematic connections, and historical and contemporary expressions.
- To nurture students' ability to read, analyse and critically evaluate primary theological, historical and philosophical sources in a sophisticated and rigorous way.
- To enable students develop sophisticated awareness of theological norms and methods.
- To enable students to develop the theological resources to respond to contemporary issues and problems.
- To enable students to integrate critical doctrinal thinking further into their own spiritual formation and ministerial development.

Content:

This module will explore one or more major areas of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, etc.), and will include:

- exploration of the doctrine's biblical foundations
- study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine
- consideration of the doctrine's connection to the wider pattern of Christian doctrine
- attention to the relationships between this doctrine and contemporary Christian practice and experience.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1, 2, 3]

Demonstrate a systematic understanding and depth of knowledge of a major area of Christian doctrine that is informed by the methodologies and findings of research and original thinking at the current boundaries of the subject.

Understand, assimilate and evaluate critically advanced scholarship and research findings.

Demonstrate a comprehensive understanding of the methodologies applicable to doctrinal study.

Subject Skills [SSS 3]

Critically evaluate and apply methods for relating doctrine to aspects of faith, church and society.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.