

Advanced Study of a Christian Figure (TMM41220)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable students to undertake in-depth critical study of a major figure from the Christian tradition.
- To enable students to situate that figure in his or her historical context.
- To enable students to explore the theological implications of that figure's life and work for the contemporary life of faith, church and society.
- To enable students to integrate critical theological thinking further into their own spiritual formation and ministerial development.

Content:

This module will focus on one major figure from the Christian tradition (for example: Augustine, Francis of Assisi, Thomas Aquinas, Teresa of Avila, Julian of Norwich, Martin Luther, Richard Hooker, or Dietrich Bonhoeffer), and will include:

- detailed attention to the historical context within which the individual lived and its importance for his or her life and work
- critical analysis of selected theological themes from the individual's work within the context of their life
- exploration of the nature of and reasons for the enduring significance of the individual's contribution to the Christian tradition
- examination of the ways in which this figure's work informs the life and mission of the Church today.

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p>Subject Knowledge [SSK 1, 2, 3]</p> <p>Demonstrate a sophisticated understanding and depth of knowledge of a major Christian figure that is informed by the methodologies and findings of research and original thinking at the current boundaries of the subject.</p> <p>Understand, assimilate and evaluate critically advanced scholarship and research findings.</p> <p>Demonstrate a comprehensive understanding of the methodologies applicable to the study of figures from the Christian tradition.</p> <p>Subject Skills [SSS 2]</p> <p>Critically evaluate and apply methods for exploring their significance to aspects of faith, church and society.</p> <p>Key Skills [KS 1, 2, 3]</p> <p>Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination.</p> <p>Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.</p> <p>Exercise their independent learning skills to pursue further professional development or academic study.</p>
Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.