

Education and the Learning Church (TMM41620)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To develop students' in depth knowledge and understanding of the theory and practice of adult Christian education.
- To enable students to practice the skills of adult education in a Christian context and to critically evaluate their performance.
- To encourage in students a passionate commitment to the progress of others in Christian discipleship.
- To enable students to prioritise the needs of the learner and to adapt their approach accordingly.

Content:

- Theoretical framework of adult learning, including the psychology and philosophy of learning.
- Theological framework for adult learning, including its purpose, and the roles of the church, the individual and the Holy Spirit in discipleship and learning.
- Perspectives on Christian adult education (e.g. deep and superficial learning; perspective transformation; liberation education).
- Christian adult education in its cultural context (e.g. post-modernity; pluralism).
- Ethical framework (e.g. power and authority; boundaries; methods).
- Elements of practice, to include: needs analysis; aim and objective setting; choice of appropriate methods; skills of presentation and facilitation; evaluation.

Learning Outcomes: By the end of the module students will be able to:

Subject Knowledge [SSK 1, 2, 4]

Demonstrate a detailed and systematic understanding of the theory of adult education, including evidence of engagement with the methodologies and findings of contemporary scholarship and research.

Offer a comprehensive and critical analysis of models and practices of adult education.

Give a critical account of approaches to adult education in the contemporary church, engaging with questions and issues arising from relating this to Christian discipleship and mission.

Subject Skills [SSS 1, 3]

Apply their knowledge to undertake independent research to plan, implement and critically evaluate programmes of learning appropriate to the ecclesial context.

Reflect theologically in a sophisticated and rigorous manner on the place of Christian education in the church's ministry and mission in the complex realities of the world today.

Key Skills: [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.