

Christian Practice in Multi Faith Contexts (TMM41920)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To enable students to investigate the impact of multi faith consciousness upon Christian practices through a case study approach.

To enable students to reflect critically on personal and communal practice.

To equip students to assess the impact and implications of multi faith consciousness upon the meanings of Christian practices such as evangelism, prayer, Scriptural reading etc.

Content:

An investigation of what it means to practice as a Christian in an increasingly Multi Faith world: the impact of an increasing multi faith context on the individual practices and discipleship of Christians and on the practice of Christian community in the church.

Use of case studies to explore the impact of multi faith consciousness on such Christian practices as social witness, evangelism, prayer and spirituality, reading the Bible, worship and preaching.

An emphasis on a personal and experiential approach to the subject.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1, 4]

Give a nuanced and knowledgeable account of the practice of Christian faith in multi faith contexts, drawing on the methodologies and findings of contemporary research and scholarship in the field.

Explain and critically evaluate what is meant by multi faith consciousness, using case studies relating to practices of Christian discipleship and ministry – such as prayer, preaching, reading the Bible and social witness – to illustrate a nuanced approach.

Subject Skills [SSS 1, 3]

Apply their understanding to investigate Christian responses to multi faith consciousness, reaching valid and informed conclusions and communicate these effectively.

Reflect theologically in a sophisticated and rigorous manner on an experience of practice in a multi faith context, demonstrating independence of thought and practice.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.