

## Chaplaincy and Christian Mission (TMM42520)

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Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

**Aims:**

To develop students' knowledge and understanding of the significance of chaplaincy as a significant and distinctive ministry within the contemporary mission of the church.

To provide students with direct and substantial experience of a specific chaplaincy context and the skills with which to reflect theologically on their experience as a tool for developing best practice.

To develop the capacity to inhabit with integrity the position of a chaplain including the distinctive skills and approaches to working in the specific chaplaincy context chosen.

**Content:**

The history, theology and missiology of chaplaincy.

The cultural and ecclesial context of chaplaincy.

The distinctive nature of chaplaincy as a genre of Christian ministry, including an exploration of the challenges to Christian and ministerial / vocational identity presented by chaplaincy.

A study of the models of chaplaincy ministry, including an evaluation of their effectiveness and the issues associated with them.

The module requires substantial engagement with a chaplaincy context.

**Learning Outcomes:** By the end of this module students will be able to:

***Subject Knowledge [SSK 1, 2]***

Demonstrate a comprehensive and critical understanding of theological, ecclesiological and cultural issues relevant to chaplaincy context within contemporary Christian mission and ministry.

Identify and analyse key issues, questions and challenges in a specific chaplaincy context, drawing on current research in the field.

### **Subject Skills [SSS 1, 3]**

Make connections between issues encountered in the chaplaincy context and key theological, ecclesiological and cultural issues relevant to chaplaincy through a process of theological reflection and critical evaluation of current research and scholarship.

Identify, apply and develop the necessary skills and attributes required for chaplaincy work.

Assess and manage the expectations of chaplaincy from the primary stakeholders.

### **Key Skills [KS 2, 3]**

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.